

Soal UTS Bahasa Inggris SMA/SMK Tahun Ajaran 2017/2018 Kelas 12 Semester 1

Nama : _____
Mata Pelajaran : BAHASA INGGRIS
Sat. Pendidikan : SMA/SMK _____
Kelas : XII (Duabelas)
Nama Guru : _____
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Read carefully and choose the best answer between a, b, c, d, or e!

1. _____ get you a drink?
 - a. Would you
 - b. Why don't you
 - c. Can I
 - d. I'll do
 - e. How about

2. Aisya: "I am so thirsty."
Annie: _____ get you something to drink?
 - a. How about
 - b. What about
 - c. Why don't
 - d. Can I
 - e. I'll do

3. _____ like me to clean your car?
 - a. How about
 - b. Let's
 - c. Would you
 - d. I think
 - e. Why don't you

4. Rendy : Hello, _____ the music down, please? It's one o'clock and I'm trying to sleep.
Alex : Oh, sorry. Is that better?
Rendy : Yes, Thanks . Perhaps I can get some sleep now. Good night.
The suitable expression to complete the dialogue is ...
 - a. Can you throw
 - b. Can you destroy
 - c. Can you turn
 - d. Don't make
 - e. I really hate

5. You would like someone to take a photo of you in front of a famous monument. Making a polite request for this situation.
- Hey! take some photos of me
 - Can you take a picture for me
 - Can I take your picture, please
 - Could you take some pictures of me
 - Would I take some pictures of you

The text below is for question 6 – 9

The Lion and The Mouse

Once when a lion was asleep, a little mouse began running up and down upon him; this soon awoke the lion, who placed his huge paw upon him, and open his big jaws to swallow him.

“Pardon, O king,” cried the little mouse, “Forgive me this time, I shall never forget it; perhaps I may be able to do you a good turn some of these days.”

The lion was so tickled at the idea of the mouse being able to help him. Then, he lifted up his paw and let him go.

Sometime after, the lion was caught in a trap. Some hunters, who wanted to carry him alive to the King, tied him to a tree while they went in search of a wagon to carry him in. Just then, the little mouse happened to pass by and see the sad plight in which the lion was. The little mouse went up to him and soon gnawed away the ropes that bounded the king of the beasts. Soon after the little mouse had finished gnawing away the ropes, he asked the lion to run away.

6. What is the purpose of the text?
- To entertain the readers
 - To persuade the readers that something should or should not be the case
 - To inform the readers about the events of the day which are considered newsworthy
 - To explain something
 - To present at least two points of view about an issue
7. What is the moral value of the text?
- Don't look at someone because of his clothes
 - It is best for prepare for the days of necessity
 - Common people may prove great ones
 - United we stand, divided we fall
 - Honestly begins at home
8. Paragraph three mainly tells us that
- The little mouse asked for forgiveness
 - The hunters carried the lion alive to the King
 - The lion was tied to a tree by the hunters
 - The little mouse could prove that he could help the lion
 - From the first, the lion believed in what the little mouse said

9. What did the little mouse do to prove his words?
- He would never forget the lion
 - He tried hard to help the lion free
 - He ran up and down upon the lion
 - He asked for apology to the king of the beast
 - He tied the lion to the tree so that the hunters could carry him
10. Sam : I think what you did was wrong, David
David :
- I know. It was a mistake. I am so sorry
 - Sorry i did not have any more
 - I forget to take my wallet
 - I'm sorry. But I'm using it right now
 - Could it be you again who did it
11. You didn't the book in library, did you?
- stole
 - stolen
 - steal
 - stealing
 - have stolen
12. They their money for vacation last month.
- spend
 - spent
 - spending
 - is spending
 - will spend
13. The next morning the queen asked the princess how she ____ (sleep).
- slept
 - sleeping
 - is sleeping
 - to sleep
 - sleeped
14. Adi : Why does the baby next door keep crying ?
Susy : As usual, itby the baby sister.
- is neglecting
 - is to be neglected
 - is neglected
 - was neglected
 - neglects
15. Ira : May I borrow your laptop?
Tita : Certainly, but what's wrong with yours?

Ira : It

- a. is breaking
- b. has been broken
- c. is broken
- d. broken
- e. will repaired

16. People eat rice in Indonesia We can also say : Rice in Indonesia

- a. is eaten
- b. has eaten
- c. was eaten
- d. will be eaten
- e. is being eaten

17. The book was by him.

- a. stolen
- b. have stole
- c. steal
- d. stealing
- e. be stolen

18. They didn't broke my computer yesterday.

In the passive :

- a. My computer weren't broken by them yesterday
- b. My computer wasn't broken by them yesterday
- c. My computer wasn't broken by they yesterday
- d. My computer wasn't broke by them yesterday
- e. My computer broken by them yesterday

19. The criminals burn all my property.

Change into passive voice :

- a. All my property is burn by the criminal
- b. All my property are burnt by the criminal
- c. All my property is being burnt by the criminal
- d. All my property will be burnt by the criminal
- e. The criminal is burnt by all my all property

20. Budi: How these rock formed?

Beni : The rocksby the pressure of natural forces for thousand years.

- a. is formed
- b. are formed
- c. was fomed
- d. were formed
- e. will be formed

The following text is for questions 21 to 25

Once upon a time, a man had a wonderful parrot. There was no other parrot like it. The parrot could say every word, except one word. The parrot would not say the name of the place where it was born. The name of the place was Catano.

The man felt excited having the smartest parrot, but he could not understand why the parrot would not say Catano. The man tried to teach the bird to say Catano; however the bird kept not saying the word.

At first, the man was very nice to the bird, but then he got very angry. "You stupid bird" pointed the man to the parrot. "Why can't you say the word? Say Catano! Or I will kill you" the man said angrily. Although he tried hard to teach, the parrot would not say it. Then the man got so angry and shouted to the bird over and over. "Say Catano or I'll kill you." The bird kept not saying the word Catano.

One day after he had been trying so many times to make the bird say Catano, the man really got very angry. He could not bear it. He picked the parrot and threw it into the chicken house. There were four old chickens for next dinner. "you are as stupid as the chickens. Just stay with them." Said the man angrily. Then he continued to humiliate. "you know, I will cut the chicken for my meal. Next it will be your turn, I will eat you too, stupid parrot." After that he left the chicken house.

The next day, the man came back to the chicken house. He opened the door and was very surprised. He could not believe what he saw at the chickens on the floor. At the moment, the parrot was standing proudly and screaming at the last old chicken. "Say Catano or I'll kill you."

21. What did the parrot do in the chicken house ?
- It did nothing
 - It sang loudly
 - It made three chickens dead
 - It cried
 - It slept
22. Which statement is NOT TRUE according to the text ?
- The parrot could only say a few words.
 - Finally, the parrot could say ' Catano'.
 - The bird was born in Catano.
 - At first, the man felt excited having the smartest parrot.
 - The man pick the parrot and threw it into the chicken house.
23. What is the purpose of the text ?
- To retell experience
 - To describe something
 - To entertain the readers.
 - To persuade the readers
 - To tell something step by step

24. The man felt **excited** having the smartest parrot, but he could not understand....
The similar meaning of the bold typed word is ...
- good
 - sorry
 - happy
 - annoyed
 - disappointed
25. Why was the man very angry ? Because the parrot...
- was very smart
 - was very stupid
 - always say Catano
 - kept on saying Catano
 - did not want to say Catano

This text is for questions 26 to 27

To All International English College Students

All students can borrow up to 6 books at a time. Books may be kept for a maximum of fourteen days. A fine of Rp. 5.000.00 a day will be charged for overdue books. Magazines and newspapers may not be brought home. The use of a card belonging to another person is not permitted.

26. How long can students borrow books?
- One week
 - One month
 - Two months
 - Three weeks
 - Two weeks
27. What will happen if the students are late to return the books ?
- They should pay the fine
 - The librarian will be angry
 - They must make a new card
 - They will not be permitted to borrow again
 - They should replace the books with new ones

This text is for questions 28 to 30

Birds have a body 'designed' for flight. Their bones are light, with spaces full of air, body tapered. They have powerful muscles to move their wings, and breastbone like a ship's prow to cut through the air! Their wings are specially shaped, and like the tail, have feathers of many shapes and textures, according to their job. Birds' flight can be gliding or beating. In the gliding flight, the bird slides through the air, wings stretched out, quite still, carried by current of air.

In beating flight, the bird moves its wings like oars, using its tail like a rudder to change to changes direction.

Most birds take off almost vertically from land or water, body straight and wings beating quickly. Once in the air, it leans its body forward and the wings beat more slowly. For landing, the movements are reversed-straightening its body and beating its wings quickly before landing.

28. What is the text talk about ? It talks about ...
- how birds take off
 - how birds run
 - how birds fly
 - how birds walk
 - how birds landing
29. The birds' bones are ...
- solid and strong
 - light and brittle
 - light and spherical
 - light, with spaces full of air, body tapered
 - solid, with spaces full of air, body tapered
30. "Their wings are specially shaped, and like the tail, have feathers of many shapes and ...(par. 2) The word 'shapes means ...
- Forms
 - Ships
 - Parts
 - Appearance
 - Characteristics